

• What does form & formless mean / <sup>new meanings</sup> in this light...

maybe taking away the form

it affects the way we teach more than the content itself → FLUIDITY

HOW CAN STH NOT HAVE FORM? there is always form...

→ teacher as a guide

Supporting the student to find their own interest  
form as sth fluid, changing thru time & experience  
exposure to a variety of styles, with time of integration  
to develop own approach (solo work, regular classes, e.g.  
improvisation, artwork merit), digestion time (HARD!)

↓  
FLUID  
TEACHING  
(COACHING)

→ control their form → form-based teaching

(punishing the kid for disagreement, even though the kid was right... facebook pic of kid arguing a mile or longer than learn)

Dialogue and reasoning about choices

reason might be anatomical or artistic, but you have to be able to expose it

teaching is proposing rather than demanding (or guide)

→ student deciding the value of the work for herself

→ teacher's mistakes are not fatal... there is healthy criticism

FOR HIS SCHOOL, IN THE FUTURE, HIS ACTIONS SHOW A BLATANT DISREGARD FOR AUTHORITY, AND A COMPLETE LACK OF "RESPECT" "DISTANCE"